**QUESTION APPROACHES AND QUALIFIERS TO BE USED IN ENTREPRENEURSHIP EDUCATION paper one (P230/1)**

1. **Distinguish or differentiate between**

* Distinguish by giving a definition, use while or whereas and its better to put that conjunction on a separate line

2. **Questions of Sources, indicators, tools,** forms, principles, types, laws, essentials, elements, features, characteristics, traits and components

* Don’t qualify but rather state the point, and then explain

3. **Questions of challenges, Limitations,** etc

* use words like low, limited, inadequate, improper, insufficient, inappropriate, shortage and challenge of ..

**NOTE:** avoid using poor or lack of ….

4. **Questions of ways, measures, techniques,** solutions, remedies, how, methods etc.

* Use present continuous tense (…ing) or use By/through

5. **Questions of steps, procedures,** **process,** **stages**

* Follow chronological order
* Use present continuous tense

7. **Questions of circumstances, situations, conditions and when may…..**

* Begin with: when, If and incase when stating points

8. **Questions of aims, goals, objectives**

* Use present continuous tense (…ing) / or To….

9. **Why may ……….**

* begin: To

10. **Questions of Reasons, Functions, Rationale…**

* Use present continuous tense or /To…

10. Questions of **factors considered when selecting…..**

* give a neutral point, and positively biased explanation

11. Questions of **factors influencing/determining/affecting**

* give a neutral point and double-sided explanation
* avoid speculative statements like will, can, may, if , in explanation

12. **Questions of uses, benefits, merits, advantages,** demerits, disadvantages, relevancies, significances

* use present simple tense (…es/s) like it leads, enables, promotes but only when the question is in singular and in plural answer like lead, promote, enable etc
* avoid use of can, should, may and likely in explanation

13. **Questions of advantages over, preferred** to, Popularity over

* use unlike, than or compared to while comparing

14. **Negatively biased questions, like, limitations,** barriers, hinderances, constraints

* Give a negatively biased point statement and explanation

15. **Questions of effects, impacts, implications, consequences, results**

* give both positive and negative effects separately
* avoid using past tense

16. **Questions of Roles, responsibilities**

* use present continuous tense (….ing)/ or an action verb with (..ion/…ent)

17. Questions of Qualities

* use should

18. **Questions of business plans**

* Starting letters of the components should be capital letters
* Use present simple tense in explanation

19. **Questions of Justify the need / rationale……**

* Use present continuous tense or To…